



Course Description

EEC4936 | Student Teaching Seminar I: ECE | 1.00 credit

The student will learn to discuss and reflect on their development and mastery of the Pre-Professional Florida Educator Accomplished Practices during the completion of their internship in a Birth-Four classroom setting. Co-requisites: EEC4940.

Course Competencies

Competency 1: The student will recognize the role of the teacher by:

1. Preparing a Professional Development Plan with the assistance of cooperating and supervising teachers and reflect on meeting its goals
2. Reflecting on B-4 student learning experiences and outcomes to plan for instruction
3. Identifying instruction that uses a variety of culturally and linguistically relevant materials and resources in B-4 settings
4. Participating in a variety of professional activities appropriate to the area of specialization

Competency 2: The student will prepare for professional employment by:

1. Participating in sessions on interviewing at an early childhood center
2. Participating in sessions on applying for jobs with Miami-Dade County Public Schools, Head Start, and private early childhood centers
3. Participating in a session on the purpose and creation of the Instructional Performance Evaluation and Growth System and evaluation systems used in other early childhood centers
4. Preparing a Professional Development Plan with the assistance of cooperating and supervising teachers and reflecting on meeting its goals
5. Identifying graduate school opportunities that are available in the local community
6. Recognizing the importance of educational neuroscience and the young child's developing brain
7. Identifying how to perform First Aid and CPR in the classroom setting
8. Participating in professional development sessions on relevant topics to impact teaching practice

Competency 3: The student will communicate and work cooperatively with families and colleagues to support educational experiences of students in the B-4 setting by:

1. Collecting information regarding children's funds of knowledge through conversations with children's families
2. Explaining how family members can share educational goals and family activities that support those goals
3. Creating opportunities for family members to become engaged in and contribute to school-based activities
4. Discussing ways to involve family members in evaluating children's learning at school

Learning Outcomes:

- Communicate effectively using listening, speaking, reading, and writing skills
- Solve problems using critical and creative thinking and scientific reasoning
- Demonstrate knowledge of ethical thinking and its application to issues in society